



ACOTE® December 2025 Accreditation Actions

The AOTA Accreditation Council for Occupational Therapy Education (ACOTE®) met in December 2025 and took the following accreditation actions. A glossary is provided at the end of this document for reference.

| Final ACOTE decisions subsequent to an initial on-site evaluation: | | | |
|--|--|-------------|---------------------|
| PROGRAM, LEVEL, CITY, STATE | DECISION | TERM | NEXT ON-SITE |
| Des Moines University (OTD), Des Moines, IA | Grant Accreditation | 7 | 2032/2033 |
| Dominican University of California (OTD), San Rafael, CA | Grant Accreditation | 7 | 2032/2033 |
| East Carolina University (OTD), Greenville, NC | Grant Accreditation | 7 | 2032/2033 |
| Hawaii Pacific University-Las Vegas (OTD), Las Vegas, NV | Grant Accreditation | 7 | 2032/2033 |
| North Central College (OTD), Naperville, IL | Grant Accreditation | 7 | 2032/2033 |
| Old Dominion University (OTD), Norfolk, VA | Grant Accreditation | 7 | 2032/2033 |
| Rocky Mountain University of Health Professions (OTD), Provo, UT | Grant Accreditation | 7 | 2032/2033 |
| University of Charleston - Charleston (OTM), Charleston, WV | Grant Accreditation | 7 | 2032/2033 |
| University of New Hampshire (OTD), Durham, NH | Grant Accreditation | 7 | 2032/2033 |
| University of Scranton (OTD), Scranton, PA | Grant Accreditation | 7 | 2032/2033 |
| University of South Alabama (OTD), Mobile, AL | Grant Accreditation | 7 | 2032/2033 |
| University of the Incarnate Word (OTD), San Antonio, TX | Grant Accreditation | 7 | 2032/2033 |
| University of Utah (OTD), Salt Lake City, UT | Grant Accreditation | 7 | 2032/2033 |
| Valparaiso University (OTD), Valparaiso, IN | Grant Accreditation | 7 | 2032/2033 |
| Final ACOTE decisions subsequent to a reaccreditation on-site evaluation: | | | |
| PROGRAM, LEVEL, CITY, STATE | DECISION | TERM | NEXT ON-SITE |
| A.T. Still University, Arizona School of Health Sciences (OTD), Mesa, AZ | Accreditation | 10 | 2035/2036 |
| Central Penn College (OTA), Summerdale, PA | Accreditation | 10 | 2035/2026 |
| Chicago State University (OTM), Chicago, IL | Continuing Accreditation with Conditions | - | 2032/2033 |
| Crowder College-Webb City (OTA), Webb City, MO | Continuing Accreditation with Conditions | - | 2030/2031 |
| GateWay Community College (OTA), Phoenix, AZ | Continuing Accreditation with Conditions | - | 2032/2033 |
| Houston Community College (OTA), Houston, TX | Accreditation | 10 | 2035/2036 |
| Husson University (OTM), Bangor, ME | Continuing Accreditation with Conditions | - | 2032/2033 |

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| Navarro College - Corsicana Campus & Midlothian Campus (OTA), TX | Continuing Accreditation with Conditions | - | 2032/2033 |
| Northland Community and Technical College (OTA), East Grand Forks, MN | Continuing Accreditation with Conditions | - | 2032/2033 |
| Pima Medical Institute-El Paso (OTA), El Paso, TX | Continuing Accreditation with Conditions | - | 2032/2033 |
| Shenandoah University-Loudon (OTM), Leesburg, VA | Accreditation | 10 | 2035/2036 |
| St. Charles Community College (OTA), Dardenne Prairie, MO | Continuing Accreditation with Conditions | - | 2032/2033 |
| Stockton University (OTM), Galloway, NJ | Accreditation | 10 | 2035/2036 |
| University of St. Augustine for Health Sciences-Miami Campus (OTM), Coral Gables, FL | Continuing Accreditation with Conditions | - | 2032/2033 |
| University of St. Augustine for Health Sciences-California Campus (OTD), San Marcos, CA | Continuing Accreditation with Conditions | - | 2032/2033 |
| Virginia Commonwealth University (OTD), Richmond, VA | Accreditation | 10 | 2035/2036 |
| Ross College in Hopkinsville (OTA), Hopkinsville, KY | Continuing Probationary Accreditation | - | 2030/2031 |

Final ACOTE decision for Delay of On-Site Requests:

| PROGRAM, LEVEL, CITY, STATE | DECISION |
|--|--|
| Keiser University-Ft. Lauderdale (OTA), Ft. Lauderdale, FL | Grant request to delay the on-site evaluation to 2026/2027 |

Final ACOTE decision to change status to or continue Probationary Accreditation subsequent to review of a Plan of Correction, Progress Report, or Other Report:

Links to Disclosure Statements:

[Probationary Accreditation](#)

[Probationary Accreditation-Inactive](#)

| PROGRAM, LEVEL, CITY, STATE | DECISION |
|--|---|
| Eastwick College (OTA), Ramsey, NJ | Remains Probationary Accreditation-Inactive |
| Goodwin University (OTA), East Hartford, CT | Remains Probationary Accreditation-Inactive |
| Huertas College (OTA), Caguas, PR | Remains Probationary Accreditation-Inactive |
| Keiser University-Ft. Lauderdale (OTA), Ft. Lauderdale, FL | Remains Probationary Accreditation-Inactive |
| Maria College (OTA), Albany, NY | Remains Probationary Accreditation |
| Mercy University (OTA), Dobbs Ferry, NY | Remains Probationary Accreditation-Inactive |
| Piedmont Technical College-Newberry Campus (OTA), Newberry, SC | Remains Probationary Accreditation |
| Pima Medical Institute-Houston (OTA), Houston, TX | Remains Probationary Accreditation |
| Ross College in Hopkinsville (OTA), Hopkinsville, KY | Remains Probationary Accreditation |

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| Weatherford College (OTA), Weatherford, TX | Placed on Probationary Accreditation | | |
| Final ACOTE decision to DENY Candidacy Status: | | | |
| PROGRAM, LEVEL, CITY, STATE | DECISION | | |
| Riggs College (OTM), Longwood, FL | Deny Candidacy Status (Disclosure Statement) | | |
| Final ACOTE decision subsequent to a request from the program to be placed on inactive status: | | | |
| PROGRAM, LEVEL, CITY, STATE | DECISION | | |
| Alabama State University (OTM), Montgomery, AL | Defer Action and Request Additional Information | | |
| Allen College (OTM), Waterloo, IA | Accreditation-Inactive | | |
| Wayne State University (OTM), Detroit, MI | Accreditation-Inactive | | |
| Final ACOTE decision to grant an accreditation term subsequent to review of a Plan of Correction or Progress Report: | | | |
| PROGRAM, LEVEL, CITY, STATE | DECISION | TERM | NEXT ON-SITE |
| Arkansas State University-Jonesboro (OTD), Jonesboro, AR | Accreditation | 10 | 2034/2035 |
| Dallas College Mountain View Campus (OTA), Dallas, TX | Accreditation | 10 | 2034/2035 |
| Holmes Community College, Ridgeland Campus (OTA), Ridgeland, MS | Accreditation | 10 | 2034/2035 |
| McHenry County College (OTA), Crystal Lake, IL | Accreditation | 10 | 2034/2035 |
| Neosho County Community College-Ottawa Campus (OTA), Ottawa, KS | Accreditation | 7 | 2031/2032 |
| Springfield College (OTM), Springfield, MA | Accreditation | 10 | 2034/2035 |
| Touro University Nevada (OTD), Henderson, NV | Accreditation-Inactive | 10 | 2034/2035 |
| University of Southern Indiana (OTA), Evansville, IN | Accreditation | 10 | 2034/2035 |
| Final ACOTE decision subsequent to a request from the program to voluntarily withdraw from accreditation or the initial accreditation process: | | | |
| PROGRAM, LEVEL, CITY, STATE | DECISION | | |
| Keiser University-Orlando (OTA), Orlando, FL | Accreditation Withdrawn-Voluntary | | |
| Lakeland Community College (OTA), Kirtland, OH | Accreditation Withdrawn-Voluntary | | |
| Pima Medical Institute-Renton (OTA), Renton, WA | Accreditation Withdrawn-Voluntary | | |
| Ross College in Quad Cities (OTA), Davenport, IA | Accreditation Withdrawn-Voluntary | | |
| Shawnee State University at Southern State Community College (OTA satellite campus), Hillsboro, OH | Accreditation Withdrawn-Voluntary | | |
| St. Louis College of Health Careers, County Campus (OTA), Fenton, MO | Accreditation Withdrawn-Voluntary | | |
| Thomas Jefferson University-Center City Campus (OTM) Philadelphia, PA | Accreditation Withdrawn-Voluntary | | |
| University of Southern California (OTM), Los Angeles, CA | Accreditation Withdrawn-Voluntary | | |

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| Xavier University (OTM), Cincinnati, OH | Accreditation Withdrawn-Voluntary |
| Final ACOTE decision subsequent to review of a Significant Program Change: | |
| PROGRAM, LEVEL, CITY, STATE | DECISION |
| American Career College-Orange County Campus (OTA), Anaheim, CA | Defer acceptance of the significant change request to add a new cohort |
| Baker College Center for Graduate Studies (OTM), Royal Oak, MI | Defer acceptance of the significant change request to transition the program to competency-based education and increase online didactic delivery |
| Bryant & Stratton College-Wauwatosa Campus (OTA), Wauwatosa, WI | Approve change in lab location |
| Central Penn College (OTA), Summerdale, Pennsylvania | Approve update on MSHE Accreditation status |
| Carlow University (OTM), Pittsburgh, PA | Defer acceptance of the significant change request to increase cohort size |
| College of Western Idaho (OTA), Boise, ID | Defer acceptance of the significant change request to change to new campus |
| Concordia University Ann Arbor (OTD), Ann Arbor, MI | Defer acceptance of the significant change request to change instructional methods |
| Concordia University Wisconsin (OTD), Mequon, WI | Defer acceptance of the significant change request to simplify program learning outcomes and add an extended schedule option |
| Concordia University Wisconsin (OTM), Mequon, WI | Defer acceptance of the significant change request to simplify program learning outcomes and add an extended schedule option |
| Eastern New Mexico University-Roswell (OTA), Roswell, NM | Defer acceptance of the significant change request to implement hybrid delivery model and curriculum changes |
| Elizabethtown College (OTD), Elizabethtown, PA | Approve request to increase cohort size and include a second point of entry to the program |
| Grand Canyon University (OTM), Phoenix, AZ | Approve request to offer spring and fall cohort starts in the distance education format |
| Huntington University-Peoria (OTD), Peoria, AZ | Defer acceptance of the significant change request to transition to a hybrid delivery model |
| Jamestown Community College (OTA), Jamestown, NY | Approve course changes |
| Shenandoah University (OTD), Winchester, VA | Approve curriculum changes |
| South University-Tampa (OTA), Tampa, FL | Defer acceptance of the significant change request to establish an additional OTA program lab location |
| University of Minnesota (OTD), Minneapolis, MN | Defer acceptance of the significant change request to reduce OTD program length and approve compliance with 2023 Standards A.2.2. and A.6.2. |
| University of Southern Indiana (OTA), Evansville, IN | Defer acceptance of the significant change request to change location |
| Whitworth University (OTD), Spokane, WA | Approve curriculum changes |

| Final ACOTE decisions subsequent to review of an initial Report of Self-Study (Step 2 of the Initial Accreditation Process): | |
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| PROGRAM, LEVEL, CITY, STATE | DECISION |
| Appalachian State University (OTM), Boone, NC | Grant Preaccreditation Status |
| CBD College (OTM), Los Angeles, CA | Grant Preaccreditation Status |
| George Fox University (OTD), Newberg, OR | Defer Preaccreditation Status |
| Harding University (OTM), Searcy, AR | Grant Preaccreditation Status |
| Missouri State University (OTD), Springfield, MO | Grant Preaccreditation Status |
| Rocky Mountain University of Health Professions (OTM), Provo, UT | Grant Preaccreditation Status |
| Rutgers, The State University of New Jersey (OTA-B), Piscataway, NJ | Grant Preaccreditation Status |
| Southern California University of Health Sciences- Arizona (OTD), Tempe, AZ | Grant Preaccreditation Status |
| University of Louisiana at Monroe (OTA-B), Monroe, LA | Grant Preaccreditation Status |
| University of North Carolina at Pembroke (OTM), Pembroke, NC | Grant Preaccreditation Status |
| Washington State College of Ohio (OTA), Marietta, OH | Defer Preaccreditation Status |

| Final ACOTE decisions subsequent to review of a Candidacy Application (Step 1 of the Initial Accreditation Process): | |
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| PROGRAM, LEVEL, CITY, STATE | DECISION |
| Andrews University (OTD), Berrien Springs, MI | Grant Candidacy Status |
| Augustana University-Minneapolis (OTD), Minneapolis, MN | Grant Candidacy Status |
| Felician University (OTM), Rutherford, NJ | Grant Candidacy Status |
| Husson University (OTD), Bangor, ME | Grant Candidacy Status |
| Ivy Tech Community College-Anderson Campus (OTA), Anderson, IN | Grant Candidacy Status |
| McDaniel College (OTM), Westminster, MD | Grant Candidacy Status |
| Mercy University (OTD), Dobbs Ferry, NY | Grant Candidacy Status |
| Riggs College (OTM), Longwood, FL | Deny Candidacy Status |
| St. Catherine University (OTM), St. Paul, MN | Grant Candidacy Status |
| College of St. Scholastica (OTD), Duluth, MN | Grant Candidacy Status |

Glossary (see ACOTE Policy [IV.C. Classification of Accreditation Categories](#) for the complete definitions):

Accreditation granted following an initial on-site evaluation: The accreditation review process confirms that the program is in full compliance with all the ACOTE Accreditation Standards for a Doctoral-Degree-Level or Master's-Degree-Level Educational Program for the Occupational Therapist or a Baccalaureate-Degree-Level or Associate-Degree-Level Educational Program for the Occupational Therapy Assistant.

At the time of ACOTE action to grant Accreditation, ACOTE awards an accreditation period based on the following criteria:

- 5-year review cycles are the standard number of years for initial accreditation; and
- 7-year review cycles are granted to those programs that have no areas of noncompliance and have demonstrated exceptional educational quality.

Accreditation Deferred following an initial on-site evaluation: The accreditation review process confirms that the program is not in substantial compliance with the ACOTE Accreditation Standards for a Doctoral-Degree-Level or Master's-Degree-Level Educational Program for the Occupational Therapist or a Baccalaureate-Degree-Level or Associate-Degree-Level Educational Program for the Occupational Therapy Assistant. The program may maintain Preaccreditation Status until all areas of noncompliance are resolved and not to exceed 5 years.

Accreditation granted following a reaccreditation on-site evaluation: The accreditation review process confirms that the program is in full compliance with all the ACOTE Accreditation Standards for a Doctoral-Degree-Level or Master's-Degree-Level Educational Program for the Occupational Therapist or a Baccalaureate-Degree-Level or Associate-Degree-Level Educational Program for the Occupational Therapy Assistant.

Continuing Accreditation with Conditions granted following a reaccreditation on-site evaluation: The accreditation review process confirms that the program is not in compliance with one or more of the ACOTE Accreditation Standards for a Doctoral-Degree-Level or Master's-Degree-Level Educational Program for the Occupational Therapist or a Baccalaureate-Degree-Level or Associate-Degree-Level Educational Program for the Occupational Therapy Assistant. The program's current accreditation status will be extended until all areas of noncompliance are resolved.

Once the program has come into full compliance, a new accreditation term will be awarded. The amount of time the program maintained continuing accreditation with conditions or probationary status will be deducted from the new accreditation term.

At the time of ACOTE action to grant Accreditation or Accreditation with Conditions, ACOTE awards an accreditation period based on the following criteria:

- 5-year review cycles are given to programs that raise significant concerns as determined by ACOTE;
- 7-year review cycles are the standard number of years for reaccreditation; and
- 10-year review cycles are granted to those programs that have no areas of noncompliance and have demonstrated exceptional educational quality.

Probationary Accreditation or Continuing Accreditation-Probationary: Probationary Accreditation is an accreditation category. During a period of Probationary Accreditation, programs are recognized and listed as being accredited. Probationary Accreditation is usually limited to 1 year. However, extensions may be granted by ACOTE for good cause. Programs receiving ACOTE's notification of a change of status to Probationary Accreditation must notify currently enrolled students and those seeking admission that the program has been placed on probation. Probationary status may be removed when the program has demonstrated it is in substantial compliance with the Standards:

- Because the areas of noncompliance are resolved, or
- Because the program has documented significant progress toward compliance with the cited areas of noncompliance within the allowed time period.

Failure to come into substantial compliance with the Standards within the allowed time period will result in a change of status to Accreditation Withdrawn.

Inactive Status: Inactive status is a special status applied only to programs that are not currently enrolling new students and do not plan to enroll new students in the future. The status "inactive" does not replace any other current accreditation status. The designation follows the regular accreditation status (e.g., Accreditation—Inactive or Probationary Accreditation—Inactive). Students graduating from a program with Accreditation—Inactive or Probationary Accreditation—Inactive status are considered graduates of an accredited program.

Grant an Accreditation Term: Based on ACOTE's determination that the program has come into full compliance, a new accreditation term is awarded. For reaccredited programs, the amount of time the program maintained continuing accreditation with conditions status has been deducted from the new accreditation term.

Accreditation terms for programs that were cited with no more than two areas of noncompliance may be extended if the areas are corrected within 1 year of ACOTE's action on the Report of On-Site Evaluation. For initial programs, terms may be extended from 5 to 7 years; for reaccredited programs, terms may be extended from 7 to 10 years. This decision is based on ACOTE's review of the Plan of Correction or Progress Report submitted by the program and a determination that the program has fully resolved the cited areas of noncompliance.

Accreditation Withdrawn – Voluntary: A classification assigned when a sponsoring institution requests to discontinue or withdraw a program's accreditation.

Accreditation Withdrawn – Involuntary: A classification assigned when a program fails to achieve or maintain substantial compliance with ACOTE Standards or administrative requirements. This action may occur immediately in cases of critical noncompliance or threats to student welfare, or after probation if deficiencies remain unresolved within required timeframes. Programs with this status must implement a teach-out plan or agreement to ensure equitable treatment of enrolled students and help them complete their education.

Preaccreditation Status Granted: The proposed program would appear to meet the Standards if fully implemented in accordance with the plans of the sponsoring institution. An initial on-site evaluation will be conducted before an accreditation decision is made.

Candidacy Status Granted: The proposed program may now admit its first class of students according to the approved timeline and proceed to step 2 of the initial accreditation process (the preaccreditation review), which will be followed by step 3 (the initial on-site evaluation). Candidacy Status indicates that the program meets the requirements for Candidacy Status and the plans and resource allocations for the proposed program, if fully implemented, appear to demonstrate the ability to comply with the 2018 ACOTE Accreditation Standards.

Candidacy Status Deferred: Information received from the program is incomplete and/or insufficient for evaluation. Supplementary information is requested for consideration at a subsequent ACOTE meeting.

Candidacy Status Denied: The program failed to demonstrate compliance with the ACOTE Standards. The program may not admit students and is not eligible to proceed to the Preaccreditation Review step of the initial accreditation process. The program may re-apply for Candidacy Status.

As of December 7, 2025, the number of programs in the accreditation process totaled 646.

| Program Status | OTD | OTM | OTA-B | OTA-A | Total |
|--------------------------------------|------------|------------|--------------|--------------|--------------|
| Accredited | 154 | 157 | 7 | 202 | 520* |
| Candidate or Preaccreditation | 41 | 19 | 11 | 6 | 77 |
| Applicant | 28 | 13 | 1 | 7 | 49 |
| Total | 223 | 189 | 19 | 215 | 646 |

*Of the total Accredited programs, 1 OTD, 5 OTM and 10 OTA programs have Accreditation-Inactive status.

Additional information regarding occupational therapy accreditation may be obtained from the ACOTE Web page (www.acoteonline.org) or from accreditation staff at accred@aota.org.