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## ACOTE's Disclosure Statement regarding Probationary Accreditation Action:

The occupational therapy assistant program at **South University-Columbia**, Columbia, South Carolina, was placed on Probationary Accreditation effective **April 22**, **2023**, because the area of noncompliance related to 2018 Standard A.6.4 (certification exam pass rate) is so serious that the capability of the program to provide acceptable educational experiences for the students is threatened. In addition, based on review of the 2023 Annual Report, ACOTE determined that the program was in noncompliance with 2018 Standard A.4.2 (published program outcomes). ACOTE voted to grant the program's request to extend the time frame for compliance with 2018 Standard A.6.4 until August 2024.

At its **August 2023** meeting, ACOTE reviewed the Plan of Correction and Progress Report submitted by the occupational therapy assistant program and determined that the program returned to compliance with 2018 Standard A.4.2 (published program outcomes). However, the program remains in noncompliance with 2018 Standard A.6.4 (certification exam pass rate). The program's status remains Probationary Accreditation.

On October 9-10, 2023, ACOTE conducted a fact-finding visit of the program to further assess compliance with the Standards.

At its **December 2023** meeting, ACOTE reviewed the results of the fact-finding visit and the Progress Report submitted by the occupational therapy assistant program and determined that the program remains in noncompliance with 2018 Standard A.6.4 (certification exam pass rate). In addition, based on review of the results of the fact-finding visit, ACOTE determined that the program is in noncompliance with 2018 Standards A.1.5 (notification requirements), A.2.2 (faculty composition), A.2.3 (faculty qualifications), A.2.9 (sufficient faculty), A.2.12 (adequate space), A.2.15 (distance education), A.3.7 (faculty advising), A.4.1 (program publications), A.4.2 (published program outcomes), A.5.5 (curriculum design), A.5.7 (written syllabi and assessment strategies), A.6.1 (strategic plan), A.6.2 (professional development plans), A.6.3 (program evaluation), and course content (B.4.4 and B.4.18). The program's status remains Probationary Accreditation.

The program has been requested to submit a Plan of Correction and Progress Report to return the program to full compliance with the Standards within the mandated time period for correction.