



Accreditation Council for Occupational Therapy Education (ACOTE®)
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ACOTE's Disclosure Statement regarding Probationary Accreditation Action:

The occupational therapy assistant program at **Erie Community College**, Williamsville, New York, was placed on Probationary Accreditation effective **August 4, 2023**, for failure to comply with 2018 OTA Standards A.2.1 (program director), A.2.2 (FTE faculty composition), A.2.3 (faculty qualifications), A.2.4 (academic fieldwork coordinator), A.2.7 (faculty degrees), A.2.9 (sufficient faculty), A.3.5 (regular evaluation), A.3.7 (advising), A.4.8 (student records), A.6.1 (strategic plan), A.6.2 (professional development plans), and A.6.3 (program evaluation).

On October 26-27, 2023, ACOTE conducted a fact-finding visit of the program to further assess compliance with the Standards.

At its **December 2023** meeting, ACOTE reviewed the results of the fact-finding visit, Plan of Correction, and Progress Report submitted by the occupational therapy assistant program and determined that the program has returned to compliance with 2018 Standards A.2.7 (faculty degrees) and A.4.8 (student records). However, the program remains in noncompliance with 2018 Standards A.2.1 (program director), A.2.2 (FTE faculty composition), A.2.3 (faculty qualifications), A.2.4 (academic fieldwork coordinator), A.2.9 (sufficient faculty), A.3.5 (regular evaluation), A.3.7 (advising), A.6.1. (strategic plan), A.6.2 (professional development plans), and A.6.3 (program evaluation). In addition, based on review of the results of the fact-finding visit, ACOTE determined that the program is in noncompliance with 2018 Standards A.2.10 (clerical and support staff), A.2.15 (distance education), A.4.1 (program publications), A.4.2 (published program outcomes), A.4.4 (published policies and procedures), A.5.5 (curriculum design), A.5.7 (written syllabi and assessment strategies), C.1.1 (fieldwork reflects curriculum design), and C.1.7 (fieldwork in behavioral health or psychological and social factors). The program's status remains Probationary Accreditation.

The program has been requested to submit a Plan of Correction and Progress Report to return the program to full compliance with the Standards within the mandated time period for correction.