ACOTE’s Disclosure Statement regarding Probationary Accreditation Action:
The occupational therapy assistant program at Bryant & Stratton College-Solon Campus, Solon, Ohio, was placed on Probationary Accreditation effective December 2, 2023, because the area of noncompliance related to 2018 Standard A.6.4 (certification exam pass rate) is so serious that the capability of the program to provide acceptable educational experiences for the students is threatened.

The program has been requested to submit a Progress Report to return the program to full compliance with the Standard within the mandated time period for correction.

Response from Bryant & Stratton College-Solon Campus:
Bryant & Stratton College-Solon Campus reviewed the above statement prior to public posting and submitted the following response:

The program has implemented an action plan to come into compliance with this standard and improve certification exam pass rates. The reason we believe we will be able to come into compliance is because we have the following extensive action plan that is being executed.

1. The program continues to monitor and make changes to the curriculum and assessments to fill student knowledge gaps. As the courses only run once a year, the changes made in curriculum or assessments are not evaluated until the next year. If a change made was not as effective as hoped, another change is made, and that change cannot be reevaluated until the following year. In addition, small cohort sizes make it difficult to evaluate the data gleaned from just one cohort. More time is needed to monitor the results of adjustments made.

2. To further evaluate curriculum and assessment we will continue to expand our collaboration and mentorship with our sister programs in NY and WI as their programs have demonstrated positive outcomes.
   a. Timeline for Completion: In-depth assessment review of all courses being taught in 2024 by peer programs
      i. Winter Term: OTAP 102, Midterm exam will be completed by January 30, the final exam and other course assessments will be completed by February 29, 2024.
      ii. Spring Term OTAP 240, 230, will be completed by March 30, 2024.
      iii. Fall Term OTAP 101, 120, 245, 250 will be completed by August 15, 2024.
   b. Timeline for Completion of Review of Curriculum (teaching and learning activities) by peer programs with an emphasis on active learning activities, higher order thinking and attainment of outcomes.
      i. Spring Term OTAP 240, 230 will be completed by March 30, 2024.
      ii. Fall Term OTAP 101, 120, 201, 245, 250 will be completed by August 15, 2024.
      iii. Winter Term OTAP 102 will be completed by December 30, 2024.

3. Analysis of Student Performance on NBCOT domain/task.
   a. NBCOT Domain/task analysis for student knowledge gaps will be completed once the program receives the Customized Score Report in February for 2023.

Summary of Other Initiatives That Will Continue
1. NBCOT Test Prep:
   b. Pass the OT modules during the program's 5th, (last) semester.
   c. Weekly group and 1:1 study test prep for students.
   d. The OTKE which contributes to the assessment of our program and preparing students for the NBCOT.

2. Program Rigor and Identifying Knowledge gaps.
   a. Reviewing test questions and assessments for rigor level and knowledge gaps each term with the input of our sister programs. Making changes as identified using data collected and analyzed.
   b. Reviewing pedagogy and methodology each term for all courses for success.

3. Regular meetings with faculty continue to evaluate current status and changes that may need to be implemented:
   a. To review all course material before it is used in a course.
   b. To review the teaching and learning techniques used in each course. In addition, analysis of the pedagogy and methodology once the class is taught.
   c. To review the results of low stakes knowledge checks and student subjective information of areas of weakness.
   d. To review course assessment analytics to identify student knowledge gaps.
   e. To review analysis of test prep data and NBCOT customized report data attained once each cohort completes.
4. Faculty training
   a. Faculty will continue to participate in both internal and external training in areas that they need and have identified on the professional development plans as areas that need improvement. We are looking forward to peer mentoring from our sister programs in NY and WI.

Summary
In summary, we want to stress that the college and program understand the severity of the situation and the consequences to the students. Our commitment to student success has never wavered. We continue to diligently make any adjustment in pedagogy and methodology as needed based on data collected each term, however because of the low student numbers in cohorts and the time between courses being taught the process is slow.