

2018 Standards	2023 Standards	
SECTION A: GENERAL REQUIREMENTS	SECTION A: GENERAL REQUIREMENTS	
A.1.0. SPONSORSHIP AND ACCREDITATION	A.1.0. SPONSORSHIP AND ACCREDITATION	
A.1.1. Institutional Accreditation	A.1.1. Institutional Accreditation	
A.1.2. Institutional Authority	A.1.2. Institutional Authority and Setting (Combined with A.1.3.)	
A.1.3. Institutional Setting	DELETED - Combined with A.1.2. Institutional Authority and Setting	
A.1.4. Sponsoring Institution Responsibilities	A.1.3. Sponsoring Institution Responsibilities	
Interpretive Guide (grey box)	Information was moved to ACOTE Policy III.A. OVERVIEW OF THE INITIAL ACCREDITATION PROCESS	
A.1.5. Notification Requirements	A.1.4. Program Integrity and Policy Adherence	
A.2.0. ACADEMIC RESOURCES	A.2.0. ACADEMIC RESOURCES	
A.2.1. Program Director	A.2.1. Program Director	
A.2.2. FTE Faculty Composition	DELETED - Moved content to A.2.7. Sufficient Faculty	
A.2.3. Program Director and Faculty Qualifications	A.2.2. Program Director and Faculty Qualifications	
A.2.4. Academic Fieldwork Coordinator	A.2.3. Academic Fieldwork Coordinator	
A.2.5. Doctoral Capstone Coordinator	A.2.4. Doctoral Capstone Coordinator	
A.2.6. Licensed OT and OTA Faculty	A.2.5. OT and OTA Faculty License and Faculty Degrees	
A.2.7. Faculty Degrees	DELETED - Combined with A.2.5. OT and OTA Faculty License and Faculty Degrees	
A.2.8. Site Coordinator	A.2.6. Site Coordinator	
A.2.9. Sufficient Faculty	A.2.7. Sufficient Faculty	
A.2.10. Clerical and Support Staff	A.2.8. Clerical and Support Staff	
A.2.11. Budget	A.2.9. Budget	
A.2.12. Adequate Space	A.2.10. Adequate Space	
A.2.13. Equipment, Supplies, and Evaluative and Treatment Methodologies	A.2.11. Equipment, Supplies, and Evaluative and Treatment Methodologies	
A.2.14. Library, Reference Materials, Instructional Aids, and Technology	A.2.12. Resources, Reference Materials, Instructional Aids, and Technology	
A.2.15. Distance Education	A.2.13. Distance Education Delivery Model	
A.3.0. STUDENTS	A.3.0. STUDENTS	
A.3.1. Admissions Criteria	A.3.1. Admission Criteria	
A.3.2. Admissions Policies	A.3.2. Admission Policies	
A.3.3. Credit for Previous Courses/Work Experience	DELETED	
A.3.4. Criteria for Successful Completion	A.3.3. Criteria for Successful Completion	
A.3.5. Evaluation on a Regular Basis	DELETED - Combined with A.3.5. Student Advising by Faculty	
A.3.6. Student Support Services	A.3.4. Student Support Services	
A.3.7. Advising by Faculty	A.3.5. Student Advising by Faculty	
A.4.0. PUBLIC INFORMATION & POLICIES	A.4.0. PUBLIC INFORMATION AND POLICIES	
A.4.1. Accurate Program Publications	A.4.1. Accurate Program Publications	
A.4.2. Publication of Program Outcomes	A.4.2. Publication of Program Outcomes	
A.4.3. Publication of ACOTE Information	A.4.3. Publication of ACOTE Information	
A.4.4. Published Policies and Procedures	A.4.4. Published Policies and Procedures	
A.4.5. Ability to Benefit	DELETED	
A.4.6. Progression, Retention, Graduation, Certification and Credentialing Requirements	A.4.5. Progression, Retention, Graduation, Certification, and Credentialing Requirements	
A.4.7. Completion in a Timely Manner	DELETED - Combined with A.3.3. Criteria for Successful Completion	
A.4.8. Student Records	A.4.6. Student Records	
A.5.0. CURRICULUM FRAMEWORK	A.5.0. CURRICULUM FRAMEWORK	
A.5.1. Curriculum—Preparation to Practice as a Generalist	A.5.1. Curriculum—Preparation to Practice as a Generalist	
A.5.2. Curriculum—Preparation and Application of In-depth Knowledge	DELETED	
A.5.3. Program Length	A.5.2. Program Length	
A.5.4. Program Mission and Philosophy	A.5.3. Program Mission and Philosophy	
A.5.5. Curriculum Design	A.5.4. Curriculum Design	
A.5.6. Scholarship Agenda	DELETED	
A.5.7. Written Syllabi and Assessment Strategies	A.5.5. Written Syllabi and Assessment Strategies	
A.6.0. STRATEGIC PLAN AND PROGRAM ASSESSMENT	A.6.0. STRATEGIC PLAN AND PROGRAM ASSESSMENT	
A.6.1. Strategic Plan	A.6.1. Strategic Plan	
A.6.2. Professional Development Plans	A.6.2. Professional Development Plans	
A.6.3. Program Evaluation	A.6.3. Program Evaluation	
A.6.4. Certification Exam Pass Rate	A.6.4. Certification Exam Pass Rate	
NEW STANDARD	A.6.5. Graduation Rates	
SECTION B: CONTENT REQUIREMENTS	SECTION B: CONTENT REQUIREMENTS	
B.1.0. FOUNDATIONAL CONTENT REQUIREMENTS	B.1.0. FOUNDATIONAL CONTENT REQUIREMENTS	
B.1.1. Human Body, Development, and Behavior	B.1.1. Human Body, Development, and Behavior	

B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices	B.1.2. Sociocultural, Socioeconomic, and Diversity Factors; and Lifestyles	
B.1.3. Social Determinants of Health	B.1.3. Social Determinants of Health	
B.1.4. Quantitative Statistics and Qualitative Analysis	B.1.4. Quantitative Statistics and Qualitative Analysis	
B.2.0. OCCUPATIONAL THERAPY THEORETICAL PERSPECTIVES	B.2.0. THEORETICAL PERSPECTIVES AND TENETS OF OCCUPATIONAL THERAPY - Combined with B.3.0	
B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference	B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference	
B.2.2. Theory Development	Deleted	
B.3.0. BASIC TENETS OF OCCUPATIONAL THERAPY	DELETED - Combined with B.2.0. Theoretical Perspectives and Tenets of Occupational Therapy	
B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate	B.2.2. OT History, Philosophical Base, Theory, and Sociopolitical Climate	
B.3.2. Interaction of Occupation and Activity	B.2.3. Interaction of Occupation and Activity	
B.3.3. Distinct Nature of Occupation	B.2.4. Communicate the Distinct Nature of Occupation	
B.3.4. Balancing Areas of Occupation, Role in Promotion of Health, and Prevention	B.2.5. Role in Promotion of Health and Prevention	
B.3.5. Effects of Disease Processes	B.2.6. Effects of Disease Processes	
B.3.6. Activity Analysis	B.2.7. Activity Analysis	
B.3.7. Safety of Self and Others	B.2.8. Safety of Self and Others	
NEW STANDARD (Moved from B.7.0. Professional Ethics, Values, and Responsibilities)	B.2.9. Personal and Professional Responsibilities	
NEW STANDARD (Moved from B.7.0. Professional Ethics, Values, and Responsibilities)	B.2.10. Ethics and Professional Interactions	
NEW STANDARD	B.2.11. Leadership	
NEW STANDARD	B.2.12. Principles of Instructional Design	
B.4.0. REFERRAL SCREENING, EVALUATION AND INTERVENTION PLAN	B.3.0. SCREENING, EVALUATION, AND INTERVENTION PLAN	
B.4.1. Therapeutic Use of Self	B.3.1. Therapeutic Use of Self	
B.4.2. Clinical Reasoning	B.3.2. Professional Reasoning	
B.4.3. Occupation-Based Interventions	DELETED	
B.4.4. Standardized and Nonstandardized Screening and Assessment Tools	B.3.3. Standardized and Nonstandardized Screening and Assessment Tools	
B.4.5. Application of Assessment Tools and Interpretation of Results	B.3.4. Application of Assessment Tools and Interpretation of Results	
B.4.6. Reporting Data	B.3.5. Reporting Data	
B.4.7. Interpret Standardized Test Scores	DELETED - Added to B.3.3. Standardized and Nonstandardized Screening and Assessment Tools	
B.4.8. Interpret Evaluation Data	DELETED - Added to B.3.3. Standardized and Nonstandardized Screening and Assessment Tools	
B.4.9. Remediation and Compensation	B.3.9. Establish, Restore, and Modify	
B.4.10. Provide Interventions and Procedures	B.3.6. Provide Interventions and Procedures	
B.4.11. Assistive Technologies and Devices	B.3.15. Assistive Technologies and Devices	
B.4.12. Orthoses and Prosthetic Devices	B.3.16. Orthoses and Prosthetic Devices	
B.4.13. Functional Mobility	B.3.12. Functional Mobility	
B.4.14. Community Mobility	B.3.11. Community Mobility	
B.4.15. Technology in Practice	B.3.18. Technology in Practice	
B.4.16. Dysphagia and Feeding Disorders	B.3.13. Dysphagia and Feeding	
B.4.17. Superficial Thermal, Deep Thermal, and Electrotherapeutic Agents and Mechanical Devices	B.3.14. Superficial Thermal, Deep Thermal, and Electrotherapeutic Agents and Mechanical Devices	
B.4.18. Grade and Adapt Processes or Environments	B.3.8. Grade and Adapt Processes or Environments	
B.4.19. Consultative Process	DELETED - Combined with B.4.6 Care Coordination, Case Management and Consultation	
B.4.20. Care Coordination, Case Management, and Transition Services	B.4.6. Care Coordination, Case Management and Consultation	
B.4.21. Teaching–Learning Process and Health Literacy	B.3.19. Teaching–Learning Process and Health Literacy	
B.4.22. Need for Continued or Modified Intervention	B.3.7. Need for Continued or Modified Intervention	
B.4.23. Effective Communication	B.3.21. Effective Communication	
B.4.24. Effective Intraprofessional Collaboration	DELETED	
B.4.25. Principles of Interprofessional Team Dynamics	B.3.22. Principles of Interprofessional Team Dynamics	
B.4.26. Referral to Specialists	B.3.17. Referral to Specialists	
B.4.27. Community and Primary Care Programs	B.3.20. Community and Primary Care Programs	
B.4.28. Plan for Discharge	B.3.10. Plan for Discharge	
B.4.29. Reimbursement Systems and Documentation	B.4.3. Documentation of Services	
B.5.0. CONTEXT OF SERVICE DELIVERY. LEADERSHIP AND MANAGEMENT OF OT SERVICES	B.4.0. CONTEXT OF SERVICE DELIVERY AND MANAGEMENT OF OT SERVICES	
B.5.1. Factors, Policy Issues, and Social Systems	B.4.1. Factors, Policy Issues, and Social Systems	
B.5.2. Advocacy	B.4.2. Advocacy	
B.5.3. Business Aspects of Practice	B.4.4. Business Aspects of Practice	
B.5.4. Systems and Structures That Create Legislation	DELETED	
B.5.5. Requirements for Credentialing and Licensure	B.4.5. Requirements for Credentialing and Licensure	
B.5.6. Market the Delivery of Services	B.4.7. Evolving Service Delivery Models	
B.5.7. Quality Management and Improvement	B.4.8. Quality Management and Improvement	
B.5.8. Supervision of Personnel	B.4.9. Supervision of Personnel	
B.6.0. SCHOLARSHIP	B.5.0. EVIDENCE-BASED PRACTICE	
NEW STANDARD	B.5.1. Evidence Synthesis / Professional Literature and Scholarly Activities	

B.6.1. Scholarly Study	B.5.2. Scholarly Study	
B.6.2. Quantitative and Qualitative Methods	B.5.3. Quantitative and Qualitative Methods	
B.6.3. Scholarly Reports	DELETED - Added some language to B.2.12. Principles of Instructional Design	
B.6.4. Locating and Securing Grants	DELETED - Added to B.4.7. Evolving Service Delivery Models	
B.6.5. Ethical Policies and Procedures for Research	B.5.4. Ethical Policies and Procedures for Research	
B.6.6. Preparation for Work in an Academic Setting	DELETED - Modified and Moved to B.2.12. Principles of Instructional Design	
B.7.0. PROFESSIONAL ETHICS, VALUES, AND RESPONSIBILITIES	DELETED	
B.7.1. Ethical Decision Making	DELETED - Added to B.2.3. Ethics and Professional Interactions	
B.7.2. Professional Engagement	DELETED	
B.7.3. Promote Occupational Therapy	DELETED - Moved a portion to B.2.12. Principles of Instruction Design and B.2.5. Role in Promotion of Health and Prevention	
B.7.4. Ongoing Professional Development	B.2.9. Personal and Professional Responsibilities	
B.7.5. Personal and Professional Responsibilities	DELETED - Added to B.2.10. Ethics and Professional Interaction	
SECTION C: FIELDWORK EDUCATION	SECTION C: FIELDWORK EDUCATION	
C.1.0. FIELDWORK EDUCATION	C.1.0. FIELDWORK EDUCATION	
C.1.1. Fieldwork Program Reflects the Curriculum Design	C.1.1. Fieldwork Program Reflects the Curriculum Design	
C.1.2. Criteria and Process for Selecting Fieldwork Sites	C.1.2. Student Access to Fieldwork Site Information	
C.1.3. Fieldwork Objectives	C.1.3. Fieldwork Objectives - modified for clarity	
C.1.4. Ratio of Fieldwork Educators to Students	C.1.7. Ratio of Fieldwork Educators to Students	
C.1.5. Sufficient Fieldwork Agreements	C.1.4. Sufficient Fieldwork Written Agreements	
C.1.6. Level I and II Fieldwork MOUs	C.1.5. Level I and II Fieldwork Selection Process and Written Agreements	
C.1.7. Fieldwork in Behavioral Health or Psychological and Social Factors	C.1.6. Fieldwork in Mental Health, Behavioral, or Psychosocial Factors	
C.1.8. Qualified Level I Fieldwork Supervisors	C.1.10. Qualified Level I Fieldwork Educators	
C.1.9. Level I Fieldwork	C.1.11. Level I Fieldwork	
C.1.10. Length of Level II Fieldwork	C.1.12. Length of Level II Fieldwork	
C.1.11. Qualified Level II Fieldwork Supervisors	C.1.13. Qualified Level II Fieldwork Educators	
C.1.12. Evaluating the Effectiveness of Supervision	C.1.8. Evaluating the Effectiveness of Supervision	
C.1.13. Level II Fieldwork supervision	C.1.14. Level II Fieldwork Supervision	
C.1.14. Fieldwork Supervision Where No OT Services exist	C.1.16. Fieldwork Supervision Where No OT Services Exist	
C.1.15. Evaluation of Student Performance on Level II Fieldwork	C.1.15 Evaluation of Student Performance on Level II Fieldwork	
C.1.16. Fieldwork Supervision outside the US	DELETED - Combined with C.1.13. Qualified Level II Fieldwork Educators	
NEW STANDARD	C.1.9. Communication of Student Progress	
D.1.0. DOCTORAL CAPSTONE / BACCALAUREATE PROJECT	D.1.0. DOCTORAL CAPSTONE / BACCALAUREATE PROJECT	
D.1.1. Doctoral Capstone Reflects Curriculum Design	DELETED - Added content to D.1.3. Design and Preparation of Doctoral Capstone / Baccalaureate Project	
D.1.2. Design of Doctoral Capstone	D.1.1. Collaboration for Designing the Doctoral Capstone / Baccalaureate Project	
D.1.3. Preparation for Doctoral Capstone Project	D.1.3. Design and Preparation of Doctoral Capstone / Baccalaureate Project	
D.1.4. MOUs for Doctoral Capstone Experience	D.1.4. Experiential Plan and Written Agreements for Doctoral Capstone	
D.1.5. Length of Doctoral Capstone Experience	D.1.5. Length of Doctoral Capstone Experience	
D.1.6. Mentor for Doctoral Capstone	D.1.2. Content Expert for the Doctoral Capstone / Baccalaureate Project	
D.1.7. Evaluation of Doctoral Capstone Experiences	D.1.7. Evaluation of Doctoral Capstone / Baccalaureate Project	
D.1.8. Doctoral Capstone Project	D.1.6. Doctoral Capstone Project / Baccalaureate Project	