

2023 Candidacy Application Standards List

Programs must refer to the "2023 ACOTE Standards and Interpretive Guide" and "Standard Changes - 2018 to 2023"

OTA
O. Overview
A.1.1. Institutional Accreditation
A.1.2. Institutional Authority and Setting
A.1.3. Sponsoring Institution Responsibilities
A.1.4. Program Integrity and Policy Adherence
A.2.1. Program Director
A.2.2. Program Director and Faculty Qualifications
A.2.3. Academic Fieldwork Coordinator
A.2.5. OT and OTA Faculty License and Faculty Degrees
A.2.7. Sufficient Faculty
A.2.8. Clerical and Support Staff
A.2.9. Budget
A.2.10. Adequate Space
A.2.11. Equipment, Supplies, and Evaluative and Treatment Methodologies
A.2.12. Resources, Reference Materials, Instructional Aids, and Technology
A.2.13. Distance Education Delivery Model
A.3.1. Admission Criteria
A.3.2. Admission Policies
A.3.3. Criteria for Successful Completion
A.3.4. Student Support Services
A.3.5. Student Advising by Faculty
A.4.4. Published Policies and Procedures
A.5.1. Curriculum - Preparation to Practice as a Generalist
A.5.2. Program Length
A.5.3. Program Mission and Philosophy
A.5.4. Curriculum Design
A.6.1. Strategic Plan
A.6.2. Professional Development Plans
B.1.0.-B.5.4. Course Sequence
C.1.1. Fieldwork Program Reflects the Curriculum Design
C.1.4. Sufficient Fieldwork Written Agreements

OTA-B
O. Overview
A.1.1. Institutional Accreditation
A.1.2. Institutional Authority and Setting
A.1.3. Sponsoring Institution Responsibilities
A.1.4. Program Integrity and Policy Adherence
A.2.1. Program Director
A.2.2. Program Director and Faculty Qualifications
A.2.3. Academic Fieldwork Coordinator
A.2.5. OT and OTA Faculty License and Faculty Degrees
A.2.7. Sufficient Faculty
A.2.8. Clerical and Support Staff
A.2.9. Budget
A.2.10. Adequate Space
A.2.11. Equipment, Supplies, and Evaluative and Treatment Methodologies
A.2.12. Resources, Reference Materials, Instructional Aids, and Technology
A.2.13. Distance Education Delivery Model
A.3.1. Admission Criteria
A.3.2. Admission Policies
A.3.3. Criteria for Successful Completion
A.3.4. Student Support Services
A.3.5. Student Advising by Faculty
A.4.4. Published Policies and Procedures
A.5.1. Curriculum - Preparation to Practice as a Generalist
A.5.2. Program Length
A.5.3. Program Mission and Philosophy
A.5.4. Curriculum Design
A.6.1. Strategic Plan
A.6.2. Professional Development Plans
B.1.0.-B.5.4. Course Sequence
C.1.1. Fieldwork Program Reflects the Curriculum Design
C.1.4. Sufficient Fieldwork Written Agreements
D.1.3. Design and Preparation of Baccalaureate Project

OTM
O. Overview
A.1.1. Institutional Accreditation
A.1.2. Institutional Authority and Setting
A.1.3. Sponsoring Institution Responsibilities
A.1.4. Program Integrity and Policy Adherence
A.2.1. Program Director
A.2.2. Program Director and Faculty Qualifications
A.2.3. Academic Fieldwork Coordinator
A.2.5. OT and OTA Faculty License and Faculty Degrees
A.2.7. Sufficient Faculty
A.2.8. Clerical and Support Staff
A.2.9. Budget
A.2.10. Adequate Space
A.2.11. Equipment, Supplies, and Evaluative and Treatment Methodologies
A.2.12. Resources, Reference Materials, Instructional Aids, and Technology
A.2.13. Distance Education Delivery Model
A.3.1. Admission Criteria
A.3.2. Admission Policies
A.3.3. Criteria for Successful Completion
A.3.4. Student Support Services
A.3.5. Student Advising by Faculty
A.4.4. Published Policies and Procedures
A.5.1. Curriculum - Preparation to Practice as a Generalist
A.5.2. Program Length
A.5.3. Program Mission and Philosophy
A.5.4. Curriculum Design
A.6.1. Strategic Plan
A.6.2. Professional Development Plans
B.1.0.-B.5.4. Course Sequence
C.1.1. Fieldwork Program Reflects the Curriculum Design
C.1.4. Sufficient Fieldwork Written Agreements

OTD
O. Overview
A.1.1. Institutional Accreditation
A.1.2. Institutional Authority and Setting
A.1.3. Sponsoring Institution Responsibilities
A.1.4. Program Integrity and Policy Adherence
A.2.1. Program Director
A.2.2. Program Director and Faculty Qualifications
A.2.3. Academic Fieldwork Coordinator
A.2.4. Doctoral Capstone Coordinator
A.2.5. OT and OTA Faculty License and Faculty Degrees
A.2.7. Sufficient Faculty
A.2.8. Clerical and Support Staff
A.2.9. Budget
A.2.10. Adequate Space
A.2.11. Equipment, Supplies, and Evaluative and Treatment Methodologies
A.2.12. Resources, Reference Materials, Instructional Aids, and Technology
A.2.13. Distance Education Delivery Model
A.3.1. Admission Criteria
A.3.2. Admission Policies
A.3.3. Criteria for Successful Completion
A.3.4. Student Support Services
A.3.5. Student Advising by Faculty
A.4.4. Published Policies and Procedures
A.5.1. Curriculum - Preparation to Practice as a Generalist
A.5.2. Program Length
A.5.3. Program Mission and Philosophy
A.5.4. Curriculum Design
A.6.1. Strategic Plan
A.6.2. Professional Development Plans
B.1.0.-B.5.4. Course Sequence
C.1.1. Fieldwork Program Reflects the Curriculum Design
C.1.4. Sufficient Fieldwork Written Agreements
D.1.3. Design and Preparation of Doctoral Capstone