

STANDARDS CHANGES 2011 TO 2018			
	2011 Standards	2018 Standards	
<b>A.1.0 Sponsorship &amp; Accreditation</b>	Same	A.1.1. Institutional Accreditation	
		A.1.2. Institutional Authority	
		A.1.3. Institutional Setting	
		A.1.4. Sponsoring Institution Responsibilities	
		A.1.5. Notification Requirements	
<b>A.2.0 Academic Resources</b>	A.2.1, A.2.2, A.2.3, A.2.4	A.2.1. Program Director	
	A.2.5, A.2.9	A.2.2. FTE Faculty Composition	
	A.2.6, A.2.11, A.2.14	A.2.3. Program Director and Faculty Qualifications	
	A.2.7	A.2.4. Academic Fieldwork Coordinator	
	NEW STANDARD	A.2.5. Doctoral Capstone Coordinator	
	A.2.8	A.2.6. Licensed OT and OTA Faculty	
	A.2.10	A.2.7. Faculty Degrees	
	A.2.12	A.2.8. Site Coordinator	
	A.2.13, A.2.15	A.2.9. Sufficient Faculty	
	A.2.16	A.2.10. Clerical and Support Staff	
	A.2.17	A.2.11. Budget	
	A.2.18, A.2.20, A.2.21, A.2.22, A.2.23	A.2.12. Adequate Space	
	A.2.24, A.2.25	A.2.13. Equipment, Supplies and Evaluative and Treatment Methodologies	
	A.2.26, A.2.27	A.2.14. Library, Reference Materials, Instructional Aids, and Technology	
A.2.19	A.2.15. Distance Education		
<b>A.3.0 Students</b> A.3.2, A.3.5, A.3.6 - No Related Standard	A.3.1	A.3.1. Admissions Criteria	
	A.3.3	A.3.2. Admissions Policies	
	A.3.4	A.3.3. Credit for Previous Courses/Work Experience	
	A.3.5	A.3.4. Criteria for Successful Completion	
	A.3.7	A.3.5. Evaluation on a Regular Basis	
	A.3.8	A.3.6. Student Support Services	
	A.3.9	A.3.7. Advising by Faculty	
<b>A.4.0 Public Information &amp; Policies</b> A.4.4 and A.4.7 - Deleted	Same	A.4.1. Accurate Program Publications	
		A.4.2. Publication of Program Outcomes	
		A.4.3. Publication of ACOTE Information	
	A.4.5, A.4.6, A.4.8, A.4.9, A.4.11	A.4.4. Published Policies and Procedures	
	A.4.12	A.4.5 Ability to Benefit	
	A.4.13	A.4.6 Progression, Retention, Graduation, Certification and Credentialing Requirements	
	A.4.14	A.4.7. Completion in a Timely Manner	
	A.4.15	A.4.8. Student Records	

<b>A.5.0 Curriculum Framework</b>	A.6.1	A.5.1 Curriculum—Preparation to Practice as a Generalist	
	A.6.2 and A.6.4	A.5.2 Curriculum—Preparation and Application of In-depth Knowledge	
	A.6.3	A.5.3 Program Length	
	A.6.5, A.6.6	A.5.4 Program Mission and Philosophy	
	A.6.7	A.5.5. Curriculum Design	
	NEW STANDARD A.6.8, A.6.9	A.5.6. Scholarship Agenda A.5.7. Written Syllabi and Assessment Strategies	
<b>A.6.0 Strategic Plan and Program Assessment</b>	A.5.1	A.6.1. Strategic Plan	
	A.5.2	A.6.2. Professional Development Plans	
	A.5.3, A.5.4, A.5.5	A.6.3. Program Evaluation	
	A.5.6	A.6.4. Certification Exam Pass Rate	
<b>B.1.0 Foundational Content Requirements</b> B.1.5 - No Related Standard	B.1.1, B.1.2, B.1.3	B.1.1. Human Body, Development, and Behavior	
	B.1.4	B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices	
	B.1.6	B.1.3. Social Determinants of Health	
	B.1.7	B.1.4. Quantitative Statistics and Qualitative Analysis	
<b>B.2.0 Occupational Therapy Theoretical Perspectives</b>	B.2.11, B.3.1, B.3.2, B.3.3, B.7.1	B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference	
	B.3.6	B.2.2. Theory Development	
<b>B.3.0 Basic Tenets of Occupational Therapy</b> B.2.9, B.2.10, B.3.5 - No Related Standard	B.2.1, B.3.4, B.5.4	B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate	
	B.2.2	B.3.2. Interaction of Occupation and Activity	
	B.2.3	B.3.3. Distinct Nature of Occupation	
	B.2.4, B.2.5	B.3.4. Balancing Areas of Occupation, Role in Promotion of Health, and Prevention	
	B.2.6	B.3.5. Effects of Disease Processes	
	B.2.7	B.3.6. Activity Analysis	
	B.2.8	B.3.7. Safety of Self and Others	
	B.3.2, B.5.1	B.4.0.	
	B.5.7	B.4.1. Therapeutic Use of Self	
	B.4.11 (Doc torate Only)	B.4.2. Clinical Reasoning (Parts of 2011 Standard B.4.11 incorporated into all 4 levels)	
	B.5.24	B.4.3. Occupation-Based Interventions	

<b>B.4.0 Referral, Screening, Evaluation, and Intervention Plan</b> <b>Intervention Plan: Formulation and Implementation</b>  B.5.4 - No Related Standard	B.4.1, B.4.4	B.4.4. Standardized and Nonstandardized Screening and Assessment Tools
	B.4.2, B.4.3, B.4.7	B.4.5. Application of Assessment Tools and Interpretation of Results
	B.5.30	B.4.6. Reporting Data
	B.4.6	B.4.7. Interpret Standardized Test Scores
	B.4.8	B.4.8. Interpret Evaluation Data
	B.5.6, B.5.8	B.4.9. Remediation and Compensation
	B.5.2, B.5.3, B.5.33	B.4.10. Provide Interventions and Procedures
	B.5.10	B.4.11. Assistive Technologies and Devices
	B.5.11	B.4.12. Orthoses and Prosthetic Devices
	B.5.12	B.4.13. Functional Mobility
	B.5.13	B.4.14. Community Mobility
	B.1.8	B.4.15. Technology in Practice
	B.5.14	B.4.16. Dysphagia and Feeding Disorders
	B.5.15, B.5.16	B.4.17. Superficial Thermal, Deep Thermal, and Electrotherapeutic Agents and Mechanical Devices
	B.5.9, B.5.23	B.4.18. Grade and Adapt Processes or Environments
	B.5.26	B.4.19. Consultative Process
	B.5.27	B.4.20. Care Coordination, Case Management, and Transition Services
	B.5.5, B.5.18, B.5.19	B.4.21. Teaching–Learning Process and Health Literacy
	B.5.28	B.4.22. Need for Continued or Modified Intervention
	B.5.20, B.5.21	B.4.23. Effective Communication
	B.4.5, B.9.8	B.4.24. Effective Intraprofessional Collaboration
	NO RELATED STANDARD	B.4.25. Principles of Interprofessional Team Dynamics
	B.4.9, B.5.22	B.4.26. Referral to Specialists
B.5.17	B.4.27. Community and Primary Care Programs	
B.5.29, B.5.31	B.4.28. Plan for Discharge	
B.4.10, B.5.32, B.7.4	B.4.29. Reimbursement Systems and Documentation	
<b>B.5.0 Context of Service Delivery, Leadership, and Management of Occupational Therapy Services</b>  B.6.6 - No Related Standard	B.6.1, B.6.3	B.5.1. Factors, Policy Issues, and Social Systems
	B.6.2, B.6.4	B.5.2. Advocacy
	NEW STANDARD	B.5.3. Business Aspects of Practice
	B.6.2, B.7.2	B.5.4. Systems and Structures That Create Legislation
	B.7.3	B.5.5. Requirements for Credentialing and Licensure

B.6.5, B.7.5	B.5.6. Market the Delivery of Services
B.7.6	B.5.7. Quality Management and Improvement
B.7.7, B.7.12	B.5.8. Supervision of Personnel

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<b>B.6.0 Scholarship</b> B.8.1-No Related Standard	B.8.2, B.8.3, B.8.5, B.8.6, B.8.7	B.6.1. Scholarly Study <b>(OTM &amp; OTD)</b> B.6.1. Professional Literature and Scholarly Activities <b>(OTA-B &amp; OTA-A)</b>
	B.4.6, B.8.4	B.6.2. Quantitative and Qualitative Methods
	B.8.8	B.6.3. Scholarly Reports
	B.8.9	B.6.4. Locating and Securing Grants
	A.4.10	B.6.5. Ethical Policies and Procedures for Research
	NEW STANDARD	B.6.6. Preparation for Work in an Academic Setting

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<b>B.7.0 Professional Ethics, Values, and Responsibilities</b> B.7.8, B.7.9, B.7.10, B.7.11, B.9.6, B.9.7, B.9.10, B.9.11, B.9.12, B.9.13 - No Related Standard	B.9.1	B.7.1 Ethical Decision Making
	B.9.2	B.7.2. Professional Engagement
	B.9.3	B.7.3. Promote Occupational Therapy
	B.9.4	B.7.4. Ongoing Professional Development
	B.9.5, B.9.9	B.7.5. Personal and Professional Responsibilities

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<b>C.1.0 Fieldwork Education</b> C.1.11 - No Related Standard	C.1.1, C.1.8	C.1.1. Fieldwork Program Reflects the Curriculum Design
	Same	C.1.2. Criteria and Process for Selecting Fieldwork Sites
		C.1.3. Fieldwork Objectives <b>New</b> --Ensure that fieldwork objectives for all experiences include a psychosocial objective
		C.1.4. Ratio of Fieldwork Educators to Students
		C.1.5 Sufficient Fieldwork Agreements
		C.1.6. Level I and II Fieldwork MOUs
		C.1.7. Fieldwork in Behavioral Health or Psychological and Social Factors
		C.1.8 Qualified Level 1 FW Supervisors
	C.1.9	C.1.9 Level 1 FW
	C.1.12, C.1.13	C.1.10 Length of Level 2 FW
	C.1.14	C.1.11 Qualified Level 2 FW Supervisors
	C.1.15	C.1.12 Evaluating the Effectiveness of Supervision
	C.1.16	C.1.13 Level 2 FW supervision
	C.1.17	C.1.14 FW Supervision Where No OT Services exist

C.1.18	C.1.15 Evaluation of Student Performance on Level 2 FW
C.1.19	C.1.16 FW Supervision outside the US

<b>D.1.0. Doctoral Capstone &amp; Baccalaureate Project</b>	No Related Standard	D.1.1. Doctoral Capstone Reflects Curriculum Design	<b>All D Standards are New for OTA Baccalaureate Level</b>	D.1.1. Baccalaureate Project Reflects Curriculum Design
	C.2.1	D.1.2. Design of Doctoral Capstone		D.1.2. Design of Baccalaureate Project
	NEW STANDARD	D.1.3. Preparation for Doctoral Capstone Project		
	C.2.2	D.1.4. MOUs for Doctoral Capstone Experience		
	C.2.3	D.1.5. Length of Doctoral Capstone Experience		
	C.2.4	D.1.6. Mentor for Doctoral Capstone		
	C.2.5	D.1.7. Evaluation of Doctoral Capstone Experiences		D.1.7. Evaluation of Baccalaureate Project
	NEW STANDARD	D.1.8. Doctoral Capstone Project		D.1.8. Baccalaureate Project